41 In the also
A. become comfortable in the use of married to
A. become comfortable in the use of words and concepts in the subject. C. enhance students!  C. enhance students!
C. enhance study of the class.
C. enhance students' understanding of a concept.  D. practice concepts they will use done.
ase during a lesson.
42. Human personality can best be described as
A. an individual's characteristic described as
A. an individual's characteristic patterns of thinking, feeling, and behaving.     B. an individual's characteristic responses to common social stimuli.
the ways in which as it is a supplied to common social sumuli.
D. the ways in which an individual interacts with other people.
43. A teacher is scheduled to meet an angry parent to explain why a student was punished for not completing his/her homewalk the parent to explain why a student was punished
Will the payont? The teacher should
to recognise his/her own errors
b. Meet with the parent alone in the staff common room.
take his/her leave if the parent is not ready to listen.
D. try to continue with the conference even if nothing beneficial is occurring so as
to explain your position.
44 As a newly trained teacher which are at the following helipping will show that you
44. As a newly trained teacher, which one of the following behaviour will show that you are a professional?
A. Establishing rapport with your students and their parents.
B. Getting to know your students, but not allow them to know you so that you do
not lose their respect.
C Making many rules for different students in your classroom.
D. Treating students in your classroom as one people at the same maturity,
intellectual and motivation level.
45. Teaching can be described as "a musical production and not a solo performance".
This statement is
A. either true or false
B. false
C. neither true nor false
D. true
D. tase
46. Which of the following statements accurately describes the principle of validity with
46. Which of the second?
regard to assessment?  A. The accuracy with which an assessment measures the targeted content.
A. The accuracy with which an assessment measures the targeted content.  B. The consistency with which an assessment measures the targeted content.  B. The consistency with an assessment result accurately predicts an individual.
B. The consistency with which an assessment measures the targeted combined B. The consistency with which an assessment result accurately predicts an individual.  C. The degree to which an assessment result accurately predicts an individual.
C. The degree to white future academic success.  D. The relationship between an individual's scores on two different kinds
future academic substance an individual's scores on two different states
D. The relationship both
assessments.
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