

19. A teacher is planning to teach a lesson on the human skeleton. Which of the following instructional strategies would **best** help the students to understand and use the new vocabulary on the topic?
- Providing a diagram showing a full human skeleton with all bones labelled.
 - Questioning students to determine any prior knowledge of anatomical terms and concepts.
 - Showing students the reference sources that were used for the lesson.
 - Using a closed exercise to teach the vocabulary in context.
20. The goal of a teacher is to provide her students with opportunities to see how their learning can be applied in the real life context. Which one of the following approaches is likely to be **most** effective for this purpose?
- Arranging for students to participate in several community fundraising activities.
 - Creating classroom displays of job descriptions for various positions provided by employers.
 - Implementing an instructional unit designed to teach basic job skills.
 - Inviting local businessmen and indigenous technologists as guest speakers and organizing field trips for students in the classroom.
21. Which of the following methods would **most** likely increase a student's motivation to write an essay on a given topic?
- Allowing the student to ignore elements of style, grammar and spelling.
 - Decreasing the length of the writing required for the assignment.
 - Increasing the time the student can use to complete the assignment.
 - Making personal connections between the student and the subject matter.
22. Which one of the following types of tests is **most** suitable for a teacher to use to find out if a student has achieved the instructional objectives at the end of a Unit?
- Criterion-referenced test.
 - Diagnostic test.
 - Formative test.
 - Placement test.
23. Which of the following practices of a teacher shows that she is knowledgeable about the individual differences of students in her class?
- Comparing students with one another.
 - Establishing rules to guide students' behaviour.
 - Making students do individual work always.
 - Setting targets to ensure that students reach them.