

47. Which of the following teacher practices is clearly a violation of the standards in the Code of Ethics for Ghanaian Teachers?
- Accepting donations of new books for the classroom library from students and their parents/guardians.
  - Delegating responsibility for instructing students with disabilities to a special education assistant.
  - Seeking assistance from colleagues in identifying instructional interventions for a particular group of students.
  - Sending to students' families a request for donations of household materials for class projects.
48. A child whose learning is mostly based on concrete and existing materials is expected to be at the \_\_\_\_\_ stage of Piaget's learning theory.
- concrete operational
  - formal operational
  - pre-operational
  - sensory-motor
49. A teacher observed two of his students fighting over a pencil in the classroom. Each student was trying to pull the pencil from the other and each claimed ownership of the pencil. The teacher took the pencil and flogged the two students without listening to them. The teacher's behaviour can best be described as \_\_\_\_\_.
- being a disciplinarian.
  - demonstrating a conflict of his personal values.
  - demonstrating a conflict of his professional values.
  - having a conflict of interest in the pencil.
50. What can teachers do in order to deal more effectively with students who are absent excessively for any number of reasons (e.g., illness, school phobias and family responsibilities)?
- Do not report the students who are continually absent to the school counsellor.
  - Place the students who are frequently absent in a group of students with similar problems so you can solve their problems effectively.
  - Seek permission from the head teacher to punish such students anytime they report to school.
  - Send class and/or homework assignments to them through friends so that they do not fall behind the rest of the class.
51. Evaluation in the lesson plan is meant to \_\_\_\_\_.
- assess what the lesson seeks to achieve.
  - pose questions on the objectives set.
  - provide the main points of the lesson.
  - test what the students know about the topic.
52. Teaching and learning materials (TLMs) are not expected to be \_\_\_\_\_.
- attractive to the students.
  - easy to operate.
  - seen easily by the students.
  - small so that students can handle it easily.