

13. When the teacher ensures that the learning environment as well as goals and objectives cater for the needs of every individual in the class, he is said to be applying which principle of teaching?
- Associative shifting
 - Facilitative relationship
 - Mental set
 - Multiple response
14. Which of the following behaviour among students in a school is **most** closely related to the process of identity formation?
- Forming cliques whose members consistently dress and behave in distinctive or unconventional ways.
 - Preferring to work collaboratively with peers on long- and short-term projects in academic courses.
 - Seeking the assistance of close friends when confronted with difficult personal situations or decisions.
 - Working more diligently in classes whose teachers are perceived to be kinder and more supportive.
15. A school teacher plans to use class discussions as a regular part of instruction. The teacher should be aware that class discussions tend to be **most** productive when the guiding questions are _____
- centred on a single concept or idea.
 - drawn directly from the course textbook.
 - fact-based and focused on core content.
 - open-ended and exploratory in nature.
16. What is the **most** appropriate strategy for a teacher to use to effectively engage his students throughout his lesson?
- Basing his lesson on the availability of TLMs the school can provide.
 - Breaking the instructional objectives into teachable units.
 - Lifting instructional objectives directly from the syllabus.
 - Questioning students in class on his instructional objectives.
17. A group of professional teachers normally come together to share concerns and observations for the teaching profession and learn how to teach better. Which one of the following statements **best** relates to their action?
- Community of practice.
 - Discussion of engagement.
 - Self-regulation and competence.
 - Teacher consultative meeting.
18. Which one of the following teacher actions will **most** likely help develop students' divergent thinking abilities? Ask students to _____
- bring pictures depicting pollution to class.
 - discuss the way to combat pollution in their area.
 - enumerate different types of pollution.
 - rank the most polluted cities in Ghana.