

36. A new teacher asked her mentor to observe several of her lessons and provide feedback on her teaching. These observations are likely to be *most* beneficial if the new teacher takes which of the following actions?
- A. Clarify for the mentor key aspects of her own current philosophy of teaching and learning.
 - B. Explain to students ahead of time the purpose and intended outcomes of the observations.
 - C. Indicate to the mentor specific aspects of instruction that she has particular concerns about.
 - D. Provide the mentor with an overview of her students' current achievement levels, interest and behaviour patterns.
37. In a school, the teacher decided to bring students in primary 5 and 6 together into one classroom and teach them because the primary 6 teacher was on maternity leave. What name is given to such an approach in teaching?
- A. Individualized
 - B. Integrated
 - C. Multi-grade
 - D. Multi-sensory
38. Mrs Andoh, the headmistress of a school rarely calls for staff meetings and deals with students directly. The teachers therefore come to teach and go without engaging in any co-curricular activities. Which one of the following leadership styles is Mrs Andoh employing?
- A. Autocratic
 - B. Bureaucratic
 - C. Democratic
 - D. Laissez-faire
39. A teacher places printed labels on various objects in the classroom and frequently points to and refers to the objects by name in conversation with the students. Which of the following early literacy skills is the teacher promoting directly?
- A. Concept of print
 - B. Letter recognition
 - C. Letter-sound correspondence
 - D. Phonemic awareness
40. Which of the following teacher practices in a class is likely to be *most* effective in reinforcing students' development of phonemic awareness?
- A. Having students line up or join a group when they hear the teacher say the first sound in their name.
 - B. Labelling key objects around the classroom with the first letter of the object's name.
 - C. Leading students in daily recitation of simple chants related to basic classroom procedures.
 - D. Reading aloud each day's schedule and asking students questions about the planned activities.