

53. A teacher sacked a student from class for being pregnant. Which of the following statements is true about the teacher's action? She _____
- A. has authority for the action.
 - B. has no authority for the action.
 - C. is a disciplinarian.
 - D. is implementing the MOE/GES code of ethics.
54. After a lesson that was not as satisfactory as was expected, a teacher identified where the lesson could be improved to meet her students' learning needs. This teacher engaged in _____
- A. assessment.
 - B. curriculum review.
 - C. peer review.
 - D. reflection.
55. Which of the following methods is *most* appropriate for collecting evidence about the books students have read as they progress through basic education?
- A. A questionnaire.
 - B. Assessment result.
 - C. Reading log.
 - D. Records from the library.
56. After assessing her students in social studies, student A scored five out of ten and student B scored six out of ten. The teacher's remarks for student A was "very good" and student B, "good". These remarks suggest a/an _____
- A. classification.
 - B. evaluation.
 - C. grading.
 - D. measurement.
57. A teacher was asked to submit his questions for the end-of-term examination at a short notice. Which of the strategies below would be most appropriate for the teacher to ensure that he/she is fair to the students?
- A. Go through the topics in the syllabus to set his questions for the examination.
 - B. Lift questions from the class text book for the examination.
 - C. Resort to past questions to compile questions for the examination.
 - D. Transpose his instructional objectives in his lesson notes into questions for the examination.
58. A newly posted teacher has applied on-line for his teacher's registered number. After the verification of his entry grades into the teacher training institution, it was detected that his secondary school grades were forged. Which of the following describes the teacher's behaviour? He was _____
- A. able to cope with the programme run in the institution and thought he must get the registered number.
 - B. desperate to get into the teaching profession.
 - C. dishonest because his application for a registered number was fraudulent.
 - D. influenced by colleagues in similar circumstances who had gone through with their applications.